

HOOSIC VALLEY CENTRAL SCHOOL DISTRICT
SCHAGHTICOKE, NEW YORK 12154

PROPOSED BUDGET
2019-20

DISTRICT VOTE
MAY 21, 2019
12:00 NOON – 9:00 P.M.
ELEMENTARY SCHOOL GYMNASIUM

Hoosic Valley Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 21,541,352	\$21,566,944	\$20,986,387
Increase/Decrease for the 2019-20 School Year		\$25,592	(\$554,965)
Percentage Increase/Decrease in Proposed Budget		0.12 %	-2.58%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$8,536,118	\$8,444,242	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,536,118	\$8,444,242	\$8,444,242
F. Total Permissible Exclusions	\$93,160	\$0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,819,320	\$8,839,130	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$8,442,958	\$8,444,242	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$376,362	\$394,888	
Administrative Component	\$1,902,004	\$1,921,590	\$1,915,090
Program Component	\$15,664,232	\$15,867,609	\$15,818,809
Capital Component	\$3,975,116	\$3,777,744	\$3,252,488
* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
	Capital Construction Reserve Project		\$310,263

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2019-20 School Year

Estimated Basic STAR Exemption Savings¹

\$504 to \$531(Four Towns)

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Hoosic Valley Central School District, Rensselaer County, New York, will be held at the Elementary School in said district on Tuesday, May 21, 2019 between the hours of 12:00pm and 9:00pm, prevailing time in the Elementary School gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2019-20 Property Tax Report Card

491401 - Hoosic Valley CSD

Contact Person:	Anthony Cammarata	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Telephone Number:	(518)753-4458		
Total Budgeted Amount, not Including Separate Propositions	21,541,352	21,566,944	
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,536,118	8,444,242	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)			
F. Permissible Exclusions to the School Tax Levy Limit	93,160	0	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	8,819,320	8,839,130	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	8,442,958	8,444,242	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	376,362	394,888	
Public School Enrollment	904	913	
Consumer Price Index		2.13%	



¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	7,944,089	8,833,728
Assigned Appropriated Fund Balance	1,108,080	713,161
Adjusted Unrestricted Fund Balance	861,564	862,677
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	 Bus Purchase Reserve Fund	To pay the cost of the purchase of school buses and vehicles.	\$1,150,604	\$1,951,497	
Capital	 Capital Construction Reserve Fund	To pay the costs to purchase general improvements, reconstruction, renovations, or additions to the District's buildings and site properties including the acquisition and installation of technology equipment.	\$2,000,000	\$2,369,270	\$310,263
Unemployment Insurance	Unemployment Insurance Reserve Fund	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$111,942	\$111,942	
Mandatory Reserve for Debt Service	Debt Service Reserve Fund	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$1,745,387	\$1,530,579	\$200,000
Insurance	Insurance Reserve Fund	To pay liability, casualty, and other types of uninsured losses.	\$145,762	\$145,762	
Tax Certiorari	Tax Certiorari Reserve Fund	To establish a reserve fund for tax certiorari settlements	\$10,520	\$10,520	
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$56,908	\$56,908	
Retirement Contribution	Retirement Contribution Reserve Fund	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$2,531,433	\$2,456,433	\$175,000
Workers' Compensation		To pay for Workers Compensation and benefits.	\$200,000	\$200,816	

HOOSIC VALLEY CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	2	2	2	—	—	—
White	2	2	2	—	2	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	2	3	—	2	4
Economically Disadvantaged	2	2	2	—	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	2
White	2
Students with Disabilities	4
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	342	124.4	2
	Math	335	120.4	2
	Science	121	198.3	2
	Combined	798	134	2
American Indian or Alaska Native	ELA	—	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	6	—	—
Hispanic or Latino	ELA	7	14.3	—
	Math	6	50	—
	Science	2	—	—
	Combined	15	—	—
Multiracial	ELA	17	114.7	2
	Math	17	117.6	2
	Science	4	—	2
	Combined	38	127.6	2
White	ELA	327	124.6	2
	Math	319	120.7	2
	Science	116	197	2
	Combined	762	134	2
Students with Disabilities	ELA	65	75.4	3
	Math	63	66.7	3
	Science	41	161	3
	Combined	169	92.9	3
Economically Disadvantaged	ELA	114	94.7	2
	Math	111	91.4	2
	Science	45	183.3	2
	Combined	270	108.1	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	381	111.7	3
	Math	381	105.9	3
	Science	124	193.5	3
	Combined	381	120.7	3
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Black or African American	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	4	—	—
Hispanic or Latino	ELA	8	12.5	—
	Math	8	37.5	—
	Science	2	—	—
	Combined	8	—	—
Multiracial	ELA	21	92.9	2
	Math	21	95.2	2
	Science	5	180	2
	Combined	21	103.2	2
White	ELA	363	112.3	3
	Math	363	106.1	3
	Science	119	192	3
	Combined	363	120.8	3
Students with Disabilities	ELA	81	60.5	4
	Math	81	51.9	4
	Science	50	132	4
	Combined	81	74.1	4
Economically Disadvantaged	ELA	139	77.7	2
	Math	139	73	2
	Science	48	171.9	2
	Combined	139	89.6	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	60,350	1,292	46.7	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—
Black or African American	—	6	—	—
Hispanic or Latino	—	15	—	—
Multiracial	1,646	36	45.7	2
White	57,556	1,229	46.8	2
English Language Learners	—	0	—	—
Students with Disabilities	8,962	188	47.7	2
Economically Disadvantaged	18,380	404	45.5	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	91.5	381	111.7	95.8%	100.7%	117.3	158.7	200	3	3
	Math	98	381	105.9	102.1%	103.3%	119.4	159.7	200	3	3
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Multiracial	ELA	—	21	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—
White	ELA	92.4	363	112.3	96.7%	98%	115	157.5	200	3	2
	Math	98.8	363	106.1	102.8%	106.3%	121.9	161	200	2	2
Students with Disabilities	ELA	48.6	81	60.5	54.7%	54.4%	78.6	139.3	200	3	2
	Math	41.9	81	51.9	48.2%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	59	139	77.7	64.6%	90.7%	108.9	154.5	200	2	2
	Math	66	139	73	71.4%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9	548	35	6.4%	8.8%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—
Black or African American	—	15	—	—	—	—	—	—	—	—
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—
Multiracial	—	32	—	—	—	—	—	—	—	—
White	8.8	513	32	6.2%	8.6%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	14.7	103	9	8.7%	14.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	18.8	218	24	11%	18.2%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	830	82.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
Multiracial	—	12	—
White	X	792	82.2%
English Language Learners	—	0	—
Students with Disabilities	X	163	74.2%
Economically Disadvantaged	X	314	78%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	832	80.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
Multiracial	—	12	—
White	X	794	80.5%
English Language Learners	—	0	—
Students with Disabilities	X	163	73%
Economically Disadvantaged	X	314	75.2%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCCR)
All Students	2	3	3	—	3	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	3	—	2	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	2	3	—	—	1	—
Economically Disadvantaged	3	3	3	—	3	2	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	98	198.5	179.9	2
	Math	98	120.4	179.9	2
	Science	98	219.9	179.9	2
	Social Studies	98	222.4	179.9	2
Black or African American	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—	—	—
	Science	3	—	—	—
	Social Studies	3	—	—	—
Multiracial	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
White	ELA	96	197.4	179.6	2
	Math	96	120.8	179.6	2
	Science	96	219.8	179.6	2
	Social Studies	96	221.9	179.6	2
Students with Disabilities	ELA	26	117.3	116.9	3
	Math	26	73.1	116.9	3
	Science	26	155.8	116.9	3
	Social Studies	26	169.2	116.9	3
Economically Disadvantaged	ELA	36	194.4	173.9	3
	Math	36	111.1	173.9	3
	Science	36	213.9	173.9	3
	Social Studies	36	220.8	173.9	3

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.8%	100	92%	93.8%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	88.8%	96	93.8%	89.1%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	90.6%	89	88.8%	90.9%	84.6%	86.7%	91.9%	97%	3	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
White	4-Year	93.7%	97	91.8%	93.8%	90%	90.8%	92.9%	95%	3	3
	5-Year	89.4%	95	93.7%	89.7%	91.3%	92.1%	94.1%	96%	4	3
	6-Year	90.5%	85	89.4%	90.8%	91%	92%	94.5%	97%	1	3
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	64.9%	30	73.3%	66.1%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	60.7%	37	64.9%	62.1%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	81.5%	28	60.7%	82.1%	59.9%	66.1%	81.6%	97%	2	3
Economically Disadvantaged	4-Year	93.9%	36	80.6%	93.9%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	79.6%	33	93.9%	80.3%	79.7%	82.4%	89.2%	96%	4	3
	6-Year	91.1%	49	79.6%	91.3%	80%	82.8%	89.9%	97%	1	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	181.4	98	198.5	182.7%	189.4%	193.6	204.3	215	4	3
	Math	151	98	120.4	153%	149.1%	157.6	178.8	200	2*	3*
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
White	ELA	180.1	96	197.4	181.5%	207.8%	209	212	215	2	2
	Math	150.5	96	120.8	152.5%	166.4%	172	186	200	2*	2*
Students with Disabilities	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	158.8	36	194.4	161%	168.8%	176.5	195.8	215	4	3
	Math	120.6	36	111.1	123.8%	127.9%	139.9	170	200	2*	3*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.6	324	61	18.8%	17.1%	23.4%	20.4%	12.7%	5%	3
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—
Multiracial	—	8	—	—	—	—	—	—	—	—
White	17.2	317	59	18.6%	16.7%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	32	44	15	34.1%	30.9%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	30	110	34	30.9%	29%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	151.5	157.9	152.4	128.2	136	155.5	175	4
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	151	158.1	152	148.6	153	164	175	4
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	133.3	141.9	135	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	101	0	68	0	23	1
Hispanic or Latino	3	0	—	—	—	—
Multiracial	2	0	—	—	—	—
White	99	0	67	0	22	1
Students with Disabilities	29	0	—	—	—	—
Economically Disadvantaged	37	0	21	0	10	1

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	95	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	92	100%
English Language Learners	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	33	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	95	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	92	100%
English Language Learners	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	33	—

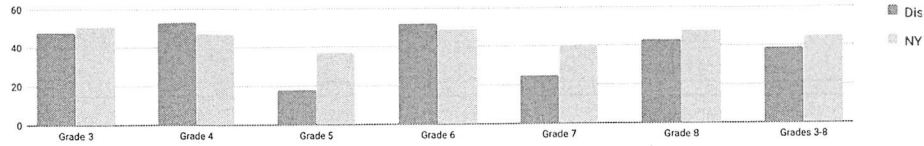
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	19	21%	1	50%	1	1%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

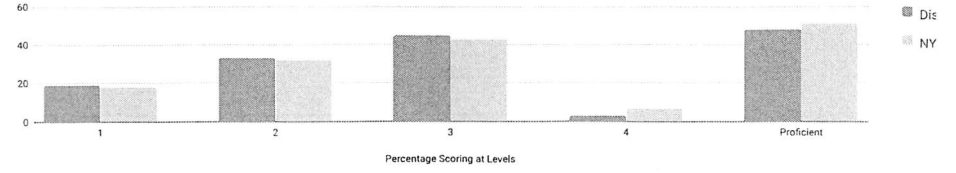
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	64	12	19%	21	33%	29	45%	2	3%	31	48%
Grade 4	10	53	7	13%	18	34%	18	34%	10	19%	28	53%
Grade 5	10	62	22	35%	29	47%	6	10%	5	8%	11	18%
Grade 6	12	50	11	22%	13	26%	11	22%	15	30%	26	52%
Grade 7	12	61	20	33%	26	43%	13	21%	2	3%	15	25%
Grade 8	18	51	10	20%	19	37%	13	25%	9	18%	22	43%
Grades 3-8	71	341	82	24%	126	37%	90	26%	43	13%	133	39%

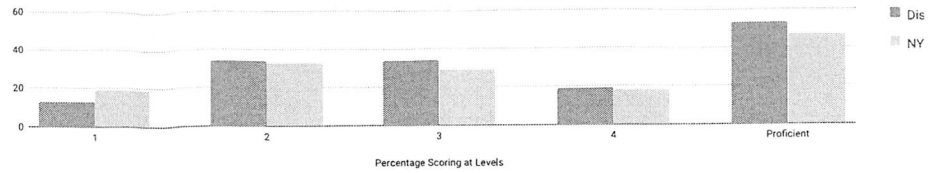
GRADE 3 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	64	12	19%	21	33%	29	45%	2	3%	31	48%
General Education	3	54	7	13%	19	35%	26	48%	2	4%	28	52%
Students with Disabilities	6	10	5	50%	2	20%	3	30%	0	0%	3	30%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	62	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	64	12	19%	21	33%	29	45%	2	3%	31	48%
Female	1	34	3	9%	11	32%	18	53%	2	6%	20	59%
Male	8	30	9	30%	10	33%	11	37%	0	0%	11	37%
Non-English Language Learners	9	64	12	19%	21	33%	29	45%	2	3%	31	48%
Economically Disadvantaged	6	22	6	27%	11	50%	5	23%	0	0%	5	23%
Not Economically Disadvantaged	3	42	6	14%	10	24%	24	57%	2	5%	26	62%
Not Migrant	9	64	12	19%	21	33%	29	45%	2	3%	31	48%
Not Homeless	8	64	12	19%	21	33%	29	45%	2	3%	31	48%
Not in Foster Care	9	64	12	19%	21	33%	29	45%	2	3%	31	48%
Parent Not in Armed Forces	9	64	12	19%	21	33%	29	45%	2	3%	31	48%

GRADE 4 ELA RESULTS

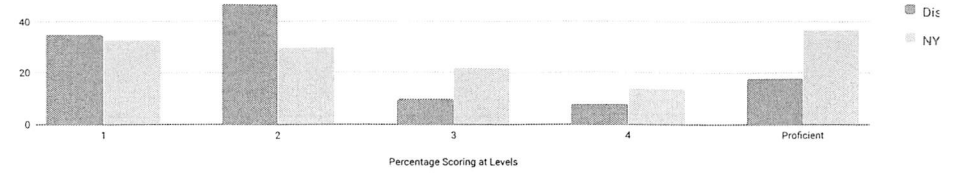


Percentage Scoring at Levels

MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	53	7	13%	18	34%	18	34%	10	19%	28	53%
General Education	5	43	3	7%	14	33%	16	37%	10	23%	26	60%
Students with Disabilities	5	10	4	40%	4	40%	2	20%	0	0%	2	20%
White	—	50	—	—	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	53	7	13%	18	34%	18	34%	10	19%	28	53%
Female	5	31	3	10%	9	29%	9	29%	10	32%	19	61%
Male	5	22	4	18%	9	41%	9	41%	0	0%	9	41%
Non-English Language Learners	10	53	7	13%	18	34%	18	34%	10	19%	28	53%
Economically Disadvantaged	4	20	7	35%	8	40%	4	20%	1	5%	5	25%
Not Economically Disadvantaged	6	33	0	0%	10	30%	14	42%	9	27%	23	70%
Not Migrant	10	53	7	13%	18	34%	18	34%	10	19%	28	53%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	53	7	13%	18	34%	18	34%	10	19%	28	53%
Parent Not in Armed Forces	10	53	7	13%	18	34%	18	34%	10	19%	28	53%

GRADE 5 ELA RESULTS

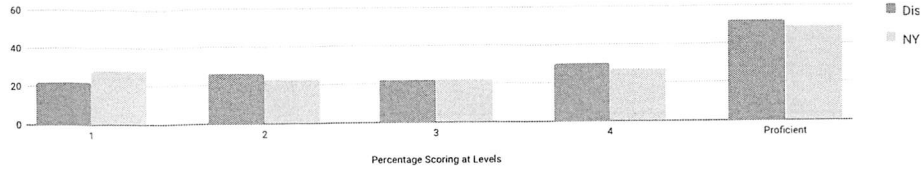


Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	62	22	35%	29	47%	6	10%	5	8%	11	18%
General Education	6	54	16	30%	27	50%	6	11%	5	9%	11	20%
Students with Disabilities	4	8	6	75%	2	25%	0	0%	0	0%	0	0%
White	—	60	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	62	22	35%	29	47%	6	10%	5	8%	11	18%
Female	5	29	9	31%	14	48%	3	10%	3	10%	6	21%
Male	5	33	13	39%	15	45%	3	9%	2	6%	5	15%
Non-English Language Learners	10	62	22	35%	29	47%	6	10%	5	8%	11	18%
Economically Disadvantaged	5	22	12	55%	9	41%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	5	40	10	25%	20	50%	5	13%	5	13%	10	25%
Not Migrant	10	62	22	35%	29	47%	6	10%	5	8%	11	18%
Not Homeless	10	62	22	35%	29	47%	6	10%	5	8%	11	18%
Not in Foster Care	10	62	22	35%	29	47%	6	10%	5	8%	11	18%
Parent Not in Armed Forces	10	62	22	35%	29	47%	6	10%	5	8%	11	18%

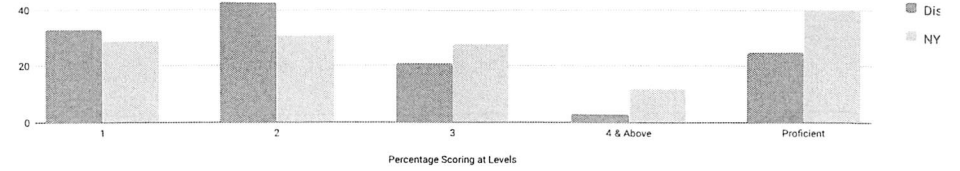
GRADE 6 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	50	11	22%	13	26%	11	22%	15	30%	26	52%
General Education	7	43	5	12%	13	30%	10	23%	15	35%	25	58%
Students with Disabilities	5	7	6	86%	0	0%	1	14%	0	0%	1	14%
White	—	49	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	50	11	22%	13	26%	11	22%	15	30%	26	52%
Female	8	24	3	13%	6	25%	4	17%	11	46%	15	63%
Male	4	26	8	31%	7	27%	7	27%	4	15%	11	42%
Non-English Language Learners	12	50	11	22%	13	26%	11	22%	15	30%	26	52%
Economically Disadvantaged	7	20	9	45%	4	20%	1	5%	6	30%	7	35%
Not Economically Disadvantaged	5	30	2	7%	9	30%	10	33%	9	30%	19	63%
Not Migrant	12	50	11	22%	13	26%	11	22%	15	30%	26	52%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	50	11	22%	13	26%	11	22%	15	30%	26	52%
Parent Not in Armed Forces	12	50	11	22%	13	26%	11	22%	15	30%	26	52%

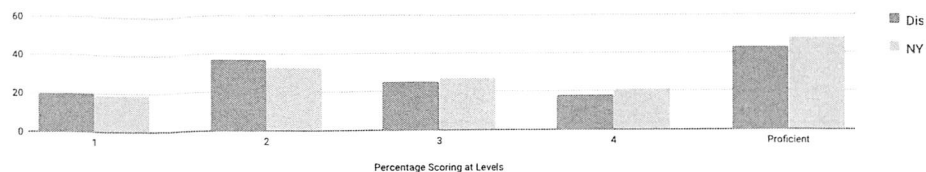
GRADE 7 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	61	20	33%	26	43%	13	21%	2	3%	15	25%
General Education	6	52	14	27%	23	44%	13	25%	2	4%	15	29%
Students with Disabilities	6	9	6	67%	3	33%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	11	56	17	30%	26	46%	11	20%	2	4%	13	23%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	3	60%	0	0%	2	40%	0	0%	2	40%
Female	8	28	7	25%	12	43%	8	29%	1	4%	9	32%
Male	4	33	13	39%	14	42%	5	15%	1	3%	6	18%
Non-English Language Learners	12	61	20	33%	26	43%	13	21%	2	3%	15	25%
Economically Disadvantaged	7	15	6	40%	5	33%	4	27%	0	0%	4	27%
Not Economically Disadvantaged	5	46	14	30%	21	46%	9	20%	2	4%	11	24%
Not Migrant	12	61	20	33%	26	43%	13	21%	2	3%	15	25%
Not Homeless	12	61	20	33%	26	43%	13	21%	2	3%	15	25%
Not in Foster Care	12	61	20	33%	26	43%	13	21%	2	3%	15	25%
Parent Not in Armed Forces	12	61	20	33%	26	43%	13	21%	2	3%	15	25%

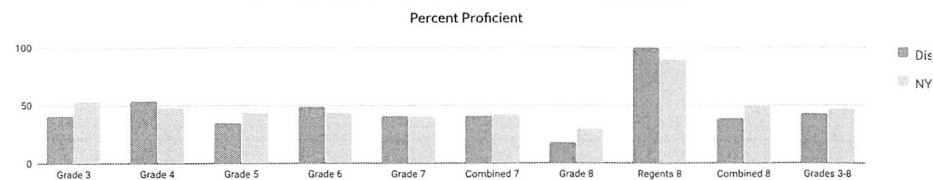
GRADE 8 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	51	10	20%	19	37%	13	25%	9	18%	22	43%
General Education	13	40	2	5%	16	40%	13	33%	9	23%	22	55%
Students with Disabilities	5	11	8	73%	3	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	49	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	51	10	20%	19	37%	13	25%	9	18%	22	43%
Female	10	20	2	10%	7	35%	7	35%	4	20%	11	55%
Male	8	31	8	26%	12	39%	6	19%	5	16%	11	35%
Non-English Language Learners	18	51	10	20%	19	37%	13	25%	9	18%	22	43%
Economically Disadvantaged	13	15	4	27%	8	53%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	5	36	6	17%	11	31%	10	28%	9	25%	19	53%
Not Migrant	18	51	10	20%	19	37%	13	25%	9	18%	22	43%
Not Homeless	17	51	10	20%	19	37%	13	25%	9	18%	22	43%
Not in Foster Care	18	51	10	20%	19	37%	13	25%	9	18%	22	43%
Parent Not in Armed Forces	18	51	10	20%	19	37%	13	25%	9	18%	22	43%

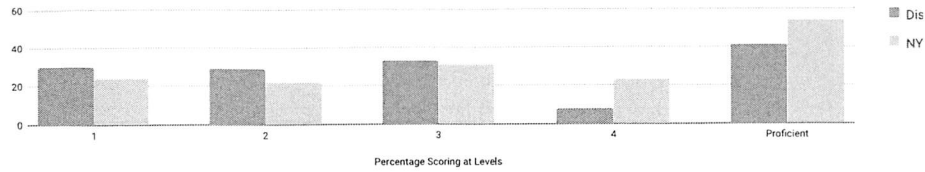
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	63	19	30%	18	29%	21	33%	5	8%	26	41%
Grade 4	7	56	7	13%	19	34%	17	30%	13	23%	30	54%
Grade 5	9	63	25	40%	16	25%	16	25%	6	10%	22	35%
Grade 6	15	47	13	28%	11	23%	15	32%	8	17%	23	49%
Grade 7	14	59	19	32%	16	27%	17	29%	7	12%	24	41%
Combined 7	14	59	19	32%	16	27%	17	29%	7	12%	24	41%
Grade 8	35	34	17	50%	11	32%	6	18%	0	0%	6	18%
Regents 8	—	12	0	0%	0	0%	5	42%	7	58%	12	100%
Combined 8	35	46	17	37%	11	24%	11	24%	7	15%	18	39%
Grades 3-8	90	334	100	30%	91	27%	97	29%	46	14%	143	43%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

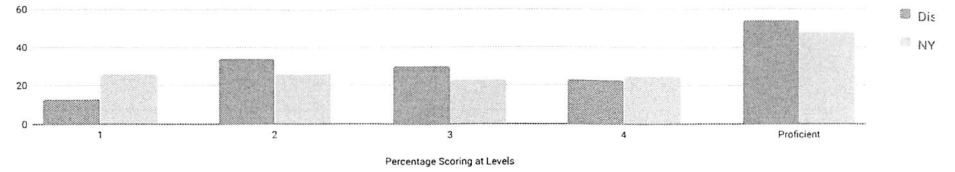


Percentage Scoring at Levels

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	63	19	30%	18	29%	21	33%	5	8%	26	41%
General Education	4	53	13	25%	15	28%	20	38%	5	9%	25	47%
Students with Disabilities	6	10	6	60%	3	30%	1	10%	0	0%	1	10%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	61	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	63	19	30%	18	29%	21	33%	5	8%	26	41%
Female	2	33	9	27%	7	21%	13	39%	4	12%	17	52%
Male	8	30	10	33%	11	37%	8	27%	1	3%	9	30%
Non-English Language Learners	10	63	19	30%	18	29%	21	33%	5	8%	26	41%
Economically Disadvantaged	7	21	9	43%	6	29%	6	29%	0	0%	6	29%
Not Economically Disadvantaged	3	42	10	24%	12	29%	15	36%	5	12%	20	48%
Not Migrant	10	63	19	30%	18	29%	21	33%	5	8%	26	41%
Not Homeless	9	63	19	30%	18	29%	21	33%	5	8%	26	41%
Not in Foster Care	10	63	19	30%	18	29%	21	33%	5	8%	26	41%
Parent Not in Armed Forces	10	63	19	30%	18	29%	21	33%	5	8%	26	41%

GRADE 4 MATH RESULTS

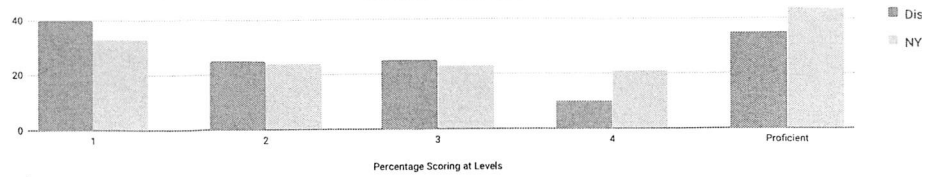


Percentage Scoring at Levels

MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	56	7	13%	19	34%	17	30%	13	23%	30	54%
General Education	2	46	3	7%	13	28%	17	37%	13	28%	30	65%
Students with Disabilities	5	10	4	40%	6	60%	0	0%	0	0%	0	0%
White	—	53	—	—	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	56	7	13%	19	34%	17	30%	13	23%	30	54%
Female	4	32	4	13%	9	28%	9	28%	10	31%	19	59%
Male	3	24	3	13%	10	42%	8	33%	3	13%	11	46%
Non-English Language Learners	7	56	7	13%	19	34%	17	30%	13	23%	30	54%
Economically Disadvantaged	3	21	7	33%	8	38%	4	19%	2	10%	6	29%
Not Economically Disadvantaged	4	35	0	0%	11	31%	13	37%	11	31%	24	69%
Not Migrant	7	56	7	13%	19	34%	17	30%	13	23%	30	54%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	55	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	56	7	13%	19	34%	17	30%	13	23%	30	54%
Parent Not in Armed Forces	7	56	7	13%	19	34%	17	30%	13	23%	30	54%

GRADE 5 MATH RESULTS

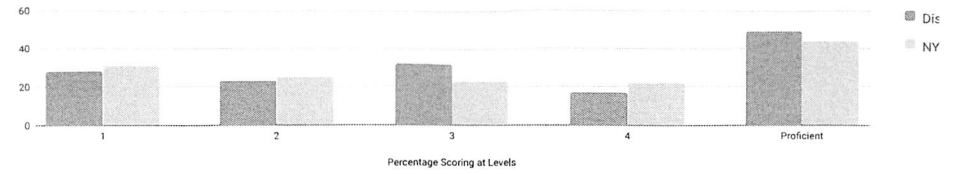


Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	63	25	40%	16	25%	16	25%	6	10%	22	35%
General Education	5	55	18	33%	16	29%	15	27%	6	11%	21	38%
Students with Disabilities	4	8	7	88%	0	0%	1	13%	0	0%	1	13%
White	—	61	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	63	25	40%	16	25%	16	25%	6	10%	22	35%
Female	4	30	11	37%	9	30%	7	23%	3	10%	10	33%
Male	5	33	14	42%	7	21%	9	27%	3	9%	12	36%
Non-English Language Learners	9	63	25	40%	16	25%	16	25%	6	10%	22	35%
Economically Disadvantaged	5	22	15	68%	3	14%	3	14%	1	5%	4	18%
Not Economically Disadvantaged	4	41	10	24%	13	32%	13	32%	5	12%	18	44%
Not Migrant	9	63	25	40%	16	25%	16	25%	6	10%	22	35%
Not Homeless	9	63	25	40%	16	25%	16	25%	6	10%	22	35%
Not in Foster Care	9	63	25	40%	16	25%	16	25%	6	10%	22	35%
Parent Not in Armed Forces	9	63	25	40%	16	25%	16	25%	6	10%	22	35%

GRADE 6 MATH RESULTS

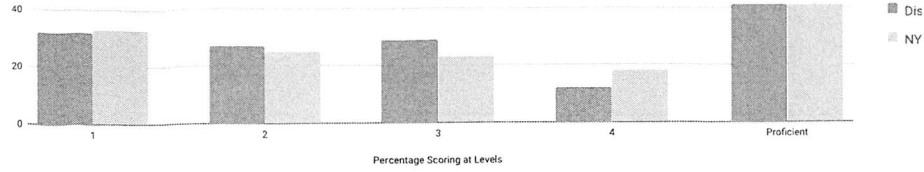


Percentage Scoring at Levels

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	47	13	28%	11	23%	15	32%	8	17%	23	49%
General Education	10	40	7	18%	10	25%	15	38%	8	20%	23	58%
Students with Disabilities	5	7	6	86%	1	14%	0	0%	0	0%	0	0%
White	—	46	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	47	13	28%	11	23%	15	32%	8	17%	23	49%
Female	10	22	4	18%	7	32%	7	32%	4	18%	11	50%
Male	5	25	9	36%	4	16%	8	32%	4	16%	12	48%
Non-English Language Learners	15	47	13	28%	11	23%	15	32%	8	17%	23	49%
Economically Disadvantaged	9	18	9	50%	3	17%	3	17%	3	17%	6	33%
Not Economically Disadvantaged	6	29	4	14%	8	28%	12	41%	5	17%	17	59%
Not Migrant	15	47	13	28%	11	23%	15	32%	8	17%	23	49%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	47	13	28%	11	23%	15	32%	8	17%	23	49%
Parent Not in Armed Forces	15	47	13	28%	11	23%	15	32%	8	17%	23	49%

GRADE 7 MATH RESULTS

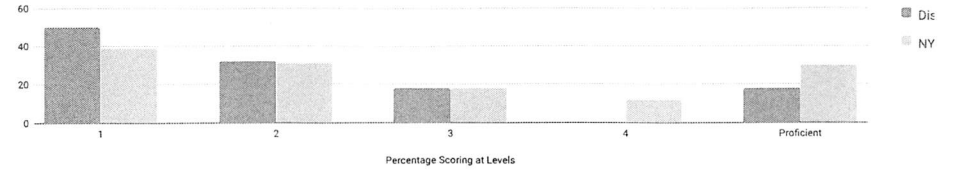


Percentage Scoring at Levels

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	59	19	32%	16	27%	17	29%	7	12%	24	41%
General Education	8	50	13	26%	13	26%	17	34%	7	14%	24	48%
Students with Disabilities	6	9	6	67%	3	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	14	53	15	28%	16	30%	17	32%	5	9%	22	42%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	4	67%	0	0%	0	0%	2	33%	2	33%
Female	9	27	8	30%	6	22%	10	37%	3	11%	13	48%
Male	5	32	11	34%	10	31%	7	22%	4	13%	11	34%
Non-English Language Learners	14	59	19	32%	16	27%	17	29%	7	12%	24	41%
Economically Disadvantaged	8	14	6	43%	2	14%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	6	45	13	29%	14	31%	12	27%	6	13%	18	40%
Not Migrant	14	59	19	32%	16	27%	17	29%	7	12%	24	41%
Not Homeless	14	59	19	32%	16	27%	17	29%	7	12%	24	41%
Not in Foster Care	14	59	19	32%	16	27%	17	29%	7	12%	24	41%
Parent Not in Armed Forces	14	59	19	32%	16	27%	17	29%	7	12%	24	41%

GRADE 8 MATH RESULTS

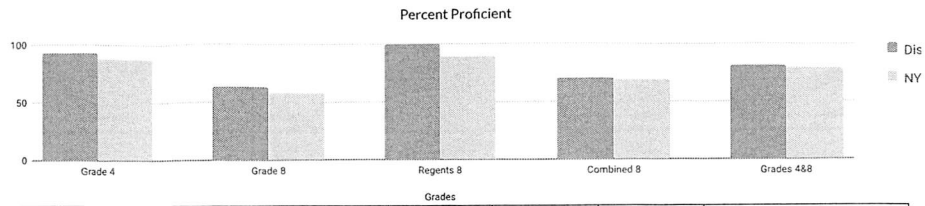


Percentage Scoring at Levels

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	34	17	50%	11	32%	6	18%	0	0%	6	18%
General Education	28	25	9	36%	10	40%	6	24%	0	0%	6	24%
Students with Disabilities	7	9	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	32	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	34	17	50%	11	32%	6	18%	0	0%	6	18%
Female	17	13	4	31%	5	38%	4	31%	0	0%	4	31%
Male	18	21	13	62%	6	29%	2	10%	0	0%	2	10%
Non-English Language Learners	35	34	17	50%	11	32%	6	18%	0	0%	6	18%
Economically Disadvantaged	15	13	7	54%	4	31%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	20	21	10	48%	7	33%	4	19%	0	0%	4	19%
Not Migrant	35	34	17	50%	11	32%	6	18%	0	0%	6	18%
Not Homeless	34	34	17	50%	11	32%	6	18%	0	0%	6	18%
Not in Foster Care	35	34	17	50%	11	32%	6	18%	0	0%	6	18%
Parent Not in Armed Forces	35	34	17	50%	11	32%	6	18%	0	0%	6	18%

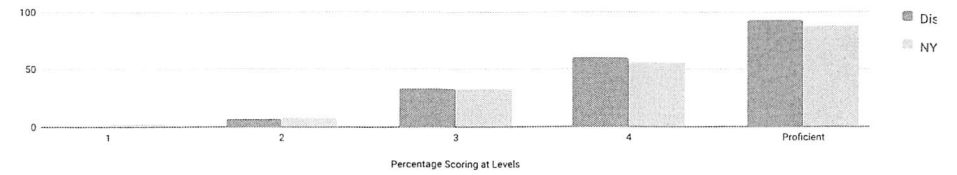
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	6	57	0	0%	4	7%	19	33%	34	60%	53	93%
Grade 8	20	49	3	6%	15	31%	28	57%	3	6%	31	63%
Regents 8	0	12	0	0%	0	0%	4	33%	8	67%	12	100%
Combined 8	20	61	3	5%	15	25%	32	52%	11	18%	43	70%
Grades 4&8	26	118	3	3%	19	16%	51	43%	45	38%	96	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	57	0	0%	4	7%	19	33%	34	60%	53	93%
General Education	2	46	0	0%	2	4%	12	26%	32	70%	44	96%
Students with Disabilities	4	11	0	0%	2	18%	7	64%	2	18%	9	82%
White	—	54	—	—	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	57	0	0%	4	7%	19	33%	34	60%	53	93%
Female	4	32	0	0%	3	9%	11	34%	18	56%	29	91%
Male	2	25	0	0%	1	4%	8	32%	16	64%	24	96%
Non-English Language Learners	6	57	0	0%	4	7%	19	33%	34	60%	53	93%
Economically Disadvantaged	3	21	0	0%	4	19%	9	43%	8	38%	17	81%
Not Economically Disadvantaged	3	36	0	0%	0	0%	10	28%	26	72%	36	100%
Not Migrant	6	57	0	0%	4	7%	19	33%	34	60%	53	93%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	56	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	57	0	0%	4	7%	19	33%	34	60%	53	93%
Parent Not in Armed Forces	6	57	0	0%	4	7%	19	33%	34	60%	53	93%

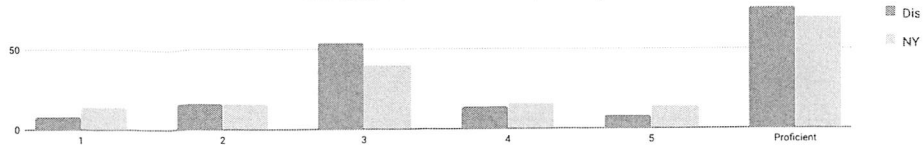
Percentage Scoring at Levels	District (%)	NY (%)
1	~5	~15
2	~35	~30
3	~55	~45
4	~5	~15
Proficient	~60	~55

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	49	3	6%	15	31%	28	57%	3	6%	31	63%
General Education	17	36	1	3%	8	22%	24	67%	3	8%	27	75%
Students with Disabilities	3	13	2	15%	7	54%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	47	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	49	3	6%	15	31%	28	57%	3	6%	31	63%
Female	9	21	0	0%	6	29%	14	67%	1	5%	15	71%
Male	11	28	3	11%	9	32%	14	50%	2	7%	16	57%
Non-English Language Learners	20	49	3	6%	15	31%	28	57%	3	6%	31	63%
Economically Disadvantaged	9	19	0	0%	9	47%	9	47%	1	5%	10	53%
Not Economically Disadvantaged	11	30	3	10%	6	20%	19	63%	2	7%	21	70%
Not Migrant	20	49	3	6%	15	31%	28	57%	3	6%	31	63%
Not Homeless	19	49	3	6%	15	31%	28	57%	3	6%	31	63%
Not in Foster Care	20	49	3	6%	15	31%	28	57%	3	6%	31	63%
Parent Not in Armed Forces	20	49	3	6%	15	31%	28	57%	3	6%	31	63%

Level	Dis (%)	NY (%)
1	~5	~15
2	~10	~5
3	~30	~25
4	~20	~20
5	~40	~40
Proficient	~85	~85

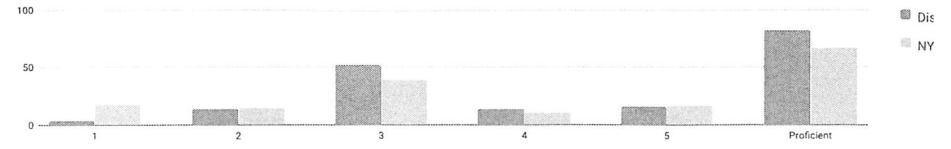
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ANNUAL REGENTS ALGEBRA I (2017-18)



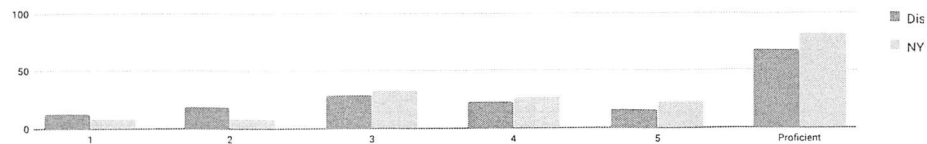
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	8	8%	16	16%	55	54%	14	14%	8	8%	77	76%
General Education	83	1	1%	8	10%	52	63%	14	17%	8	10%	74	89%
Students with Disabilities	18	7	39%	8	44%	3	17%	0	0%	0	0%	3	17%
White	101	8	8%	16	16%	55	54%	14	14%	8	8%	77	76%
Female	51	4	8%	6	12%	32	63%	6	12%	3	6%	41	80%
Male	50	4	8%	10	20%	23	46%	8	16%	5	10%	36	72%
Non-English Language Learners	101	8	8%	16	16%	55	54%	14	14%	8	8%	77	76%
Economically Disadvantaged	34	4	12%	5	15%	23	68%	1	3%	1	3%	25	74%
Not Economically Disadvantaged	67	4	6%	11	16%	32	48%	13	19%	7	10%	52	78%
Not Migrant	101	8	8%	16	16%	55	54%	14	14%	8	8%	77	76%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	8	8%	16	16%	55	54%	14	14%	8	8%	77	76%
Parent Not in Armed Forces	101	8	8%	16	16%	55	54%	14	14%	8	8%	77	76%

ANNUAL REGENTS GEOMETRY (2017-18)



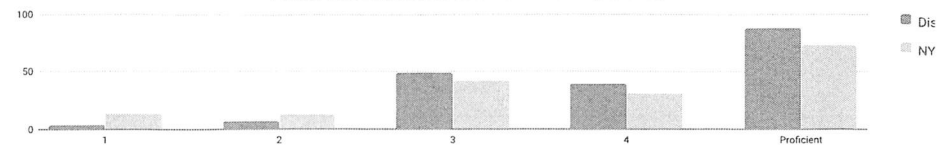
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	2	4%	8	14%	29	52%	8	14%	9	16%	46	82%
General Education	55	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	2	4%	8	14%	29	52%	8	14%	9	16%	46	82%
Female	32	1	3%	8	25%	13	41%	4	13%	6	19%	23	72%
Male	24	1	4%	0	0%	16	67%	4	17%	3	13%	23	96%
Non-English Language Learners	56	2	4%	8	14%	29	52%	8	14%	9	16%	46	82%
Economically Disadvantaged	10	0	0%	1	10%	8	80%	1	10%	0	0%	9	90%
Not Economically Disadvantaged	46	2	4%	7	15%	21	46%	7	15%	9	20%	37	80%
Not Migrant	56	2	4%	8	14%	29	52%	8	14%	9	16%	46	82%
Not Homeless	56	2	4%	8	14%	29	52%	8	14%	9	16%	46	82%
Not in Foster Care	56	2	4%	8	14%	29	52%	8	14%	9	16%	46	82%
Parent Not in Armed Forces	56	2	4%	8	14%	29	52%	8	14%	9	16%	46	82%

ANNUAL REGENTS ALGEBRA II (2017-18)



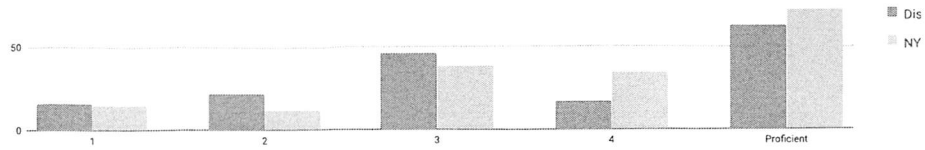
Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	31	4	13%	6	19%	9	29%	7	23%	5	16%	21	68%	
General Education	31	4	13%	6	19%	9	29%	7	23%	5	16%	21	68%	
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	
White	30	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	31	4	13%	6	19%	9	29%	7	23%	5	16%	21	68%	
Female	17	3	18%	3	18%	5	29%	5	29%	1	6%	11	65%	
Male	14	1	7%	3	21%	4	29%	2	14%	4	29%	10	71%	
Non-English Language Learners	31	4	13%	6	19%	9	29%	7	23%	5	16%	21	68%	
Economically Disadvantaged	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%	
Not Economically Disadvantaged	26	4	15%	4	15%	7	27%	6	23%	5	19%	18	69%	
Not Migrant	31	4	13%	6	19%	9	29%	7	23%	5	16%	21	68%	
Not Homeless	31	4	13%	6	19%	9	29%	7	23%	5	16%	21	68%	
Not in Foster Care	31	4	13%	6	19%	9	29%	7	23%	5	16%	21	68%	
Parent Not in Armed Forces	31	4	13%	6	19%	9	29%	7	23%	5	16%	21	68%	

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels												
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
		#	%	#	%	#	%	#	%	#	%	
All Students	67	3	4%	5	7%	33	49%	26	39%	59	88%	
General Education	59	2	3%	3	5%	28	47%	26	44%	54	92%	
Students with Disabilities	8	1	13%	2	25%	5	63%	0	0%	5	63%	
White	66	—	—	—	—	—	—	—	—	—	—	
Multiracial	1	—	—	—	—	—	—	—	—	—	—	
Small Group Total	67	3	4%	5	7%	33	49%	26	39%	59	88%	
Female	36	1	3%	3	8%	16	44%	16	44%	32	89%	
Male	31	2	6%	2	6%	17	55%	10	32%	27	87%	
Non-English Language Learners	67	3	4%	5	7%	33	49%	26	39%	59	88%	
Economically Disadvantaged	16	1	6%	0	0%	12	75%	3	19%	15	94%	
Not Economically Disadvantaged	51	2	4%	5	10%	21	41%	23	45%	44	86%	
Not Migrant	67	3	4%	5	7%	33	49%	26	39%	59	88%	
Homeless	1	—	—	—	—	—	—	—	—	—	—	
Not Homeless	66	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	67	3	4%	5	7%	33	49%	26	39%	59	88%	
Parent Not in Armed Forces	67	3	4%	5	7%	33	49%	26	39%	59	88%	

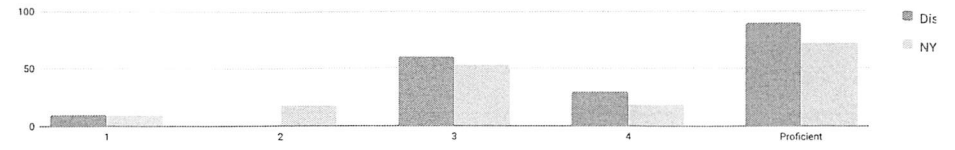
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	96	15	16%	21	22%	44	46%	16	17%	60	63%
General Education	85	8	9%	19	22%	42	49%	16	19%	58	68%
Students with Disabilities	11	7	64%	2	18%	2	18%	0	0%	2	18%
White	96	15	16%	21	22%	44	46%	16	17%	60	63%
Female	50	8	16%	13	26%	23	46%	6	12%	29	58%
Male	46	7	15%	8	17%	21	46%	10	22%	31	67%
Non-English Language Learners	96	15	16%	21	22%	44	46%	16	17%	60	63%
Economically Disadvantaged	35	6	17%	9	26%	18	51%	2	6%	20	57%
Not Economically Disadvantaged	61	9	15%	12	20%	26	43%	14	23%	40	66%
Not Migrant	96	15	16%	21	22%	44	46%	16	17%	60	63%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	15	16%	21	22%	44	46%	16	17%	60	63%
Parent Not in Armed Forces	96	15	16%	21	22%	44	46%	16	17%	60	63%

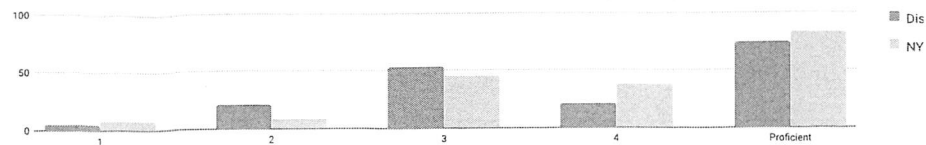
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	0	0%	12	60%	6	30%	18	90%
General Education	20	2	10%	0	0%	12	60%	6	30%	18	90%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	2	10%	0	0%	12	60%	6	30%	18	90%
Female	11	2	18%	0	0%	7	64%	2	18%	9	82%
Male	9	0	0%	0	0%	5	56%	4	44%	9	100%
Non-English Language Learners	20	2	10%	0	0%	12	60%	6	30%	18	90%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	2	10%	0	0%	12	60%	6	30%	18	90%
Not Homeless	20	2	10%	0	0%	12	60%	6	30%	18	90%
Not in Foster Care	20	2	10%	0	0%	12	60%	6	30%	18	90%
Parent Not in Armed Forces	20	2	10%	0	0%	12	60%	6	30%	18	90%

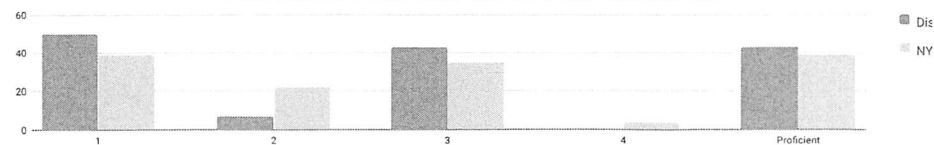
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	4	21%	10	53%	4	21%	14	74%
General Education	19	1	5%	4	21%	10	53%	4	21%	14	74%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	1	5%	4	21%	10	53%	4	21%	14	74%
Female	9	0	0%	2	22%	5	56%	2	22%	7	78%
Male	10	1	10%	2	20%	5	50%	2	20%	7	70%
Non-English Language Learners	19	1	5%	4	21%	10	53%	4	21%	14	74%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	1	5%	4	21%	10	53%	4	21%	14	74%
Not Homeless	19	1	5%	4	21%	10	53%	4	21%	14	74%
Not in Foster Care	19	1	5%	4	21%	10	53%	4	21%	14	74%
Parent Not in Armed Forces	19	1	5%	4	21%	10	53%	4	21%	14	74%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	7	50%	1	7%	6	43%	0	0%	6	43%
General Education	5	0	0%	1	20%	4	80%	0	0%	4	80%
Students with Disabilities	9	7	78%	0	0%	2	22%	0	0%	2	22%
White	13	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	7	50%	1	7%	6	43%	0	0%	6	43%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	14	7	50%	1	7%	6	43%	0	0%	6	43%
Economically Disadvantaged	7	2	29%	1	14%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	7	5	71%	0	0%	2	29%	0	0%	2	29%
Not Migrant	14	7	50%	1	7%	6	43%	0	0%	6	43%
Not Homeless	14	7	50%	1	7%	6	43%	0	0%	6	43%
Not in Foster Care	14	7	50%	1	7%	6	43%	0	0%	6	43%
Parent Not in Armed Forces	14	7	50%	1	7%	6	43%	0	0%	6	43%

Proficiency Level	Disadvantaged (%)	Non-disadvantaged (%)
1	~10	~15
2	~10	~15
3	~40	~35
4	~40	~40
Proficient	~85	~75

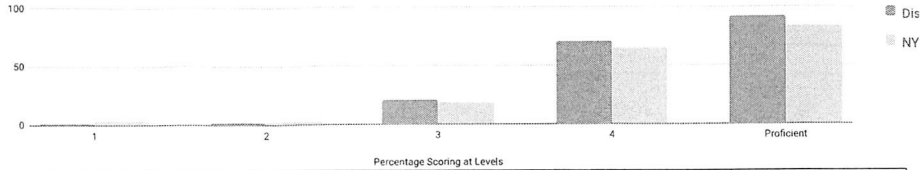
Percentage Scoring at Levels											
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	8	12%	6	9%	27	39%	28	41%	55	80%
General Education	59	4	7%	4	7%	23	39%	28	47%	51	86%
Students with Disabilities	10	4	40%	2	20%	4	40%	0	0%	4	40%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	67	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	8	12%	6	9%	27	39%	28	41%	55	80%
Female	35	4	11%	3	9%	15	43%	13	37%	28	80%
Male	34	4	12%	3	9%	12	35%	15	44%	27	79%
Non-English Language Learners	69	8	12%	6	9%	27	39%	28	41%	55	80%
Economically Disadvantaged	17	2	12%	4	24%	7	41%	4	24%	11	65%
Not Economically Disadvantaged	52	6	12%	2	4%	20	38%	24	46%	44	85%
Not Migrant	69	8	12%	6	9%	27	39%	28	41%	55	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	8	12%	6	9%	27	39%	28	41%	55	80%
Parent Not in Armed Forces	69	8	12%	6	9%	27	39%	28	41%	55	80%

Proficiency Level	Disadvantaged (%)	Non-Disadvantaged (%)
1	~1	~10
2	~2	~10
3	~42	~35
4	~55	~45
Proficient	~95	~85

[illegible]

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

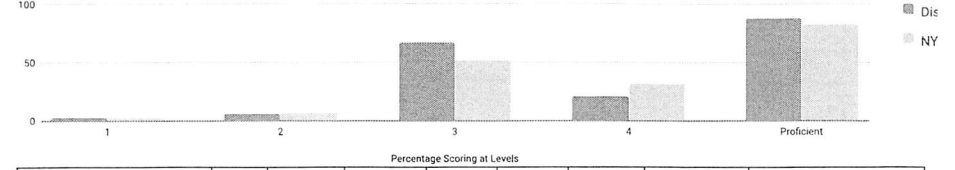
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Subgroup	Cohort	Percentage Scoring at Levels															
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	5	5%	96	95%	1	1%	2	2%	21	21%	72	71%	93	92%		
General Education	88	1	1%	87	99%	0	0%	0	0%	18	20%	69	78%	87	99%		
Students with Disabilities	13	4	31%	9	69%	1	8%	2	15%	3	23%	3	23%	6	46%		
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
White	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	101	5	5%	96	95%	1	1%	2	2%	21	21%	72	71%	93	92%		
Female	53	5	9%	48	91%	0	0%	0	0%	5	9%	43	81%	48	91%		
Male	48	0	0%	48	100%	1	2%	2	4%	16	33%	29	60%	45	94%		
Non-English Language Learners	101	5	5%	96	95%	1	1%	2	2%	21	21%	72	71%	93	92%		
Economically Disadvantaged	37	2	5%	35	95%	1	3%	1	3%	8	22%	25	68%	33	89%		
Not Economically Disadvantaged	64	3	5%	61	95%	0	0%	1	2%	13	20%	47	73%	60	94%		
Not Migrant	101	5	5%	96	95%	1	1%	2	2%	21	21%	72	71%	93	92%		
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	101	5	5%	96	95%	1	1%	2	2%	21	21%	72	71%	93	92%		
Parent Not in Armed Forces	101	5	5%	96	95%	1	1%	2	2%	21	21%	72	71%	93	92%		

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

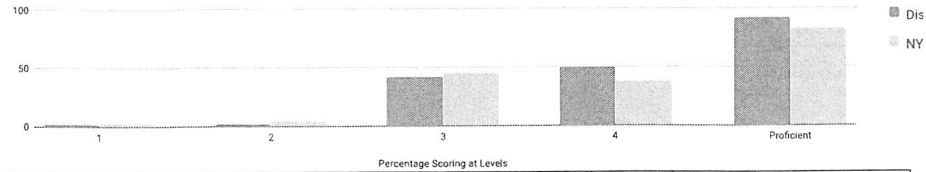
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Subgroup	Cohort	Percentage Scoring at Levels															
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	3	3%	98	97%	3	3%	6	6%	68	67%	21	21%	89	88%		
General Education	88	1	1%	87	99%	0	0%	1	1%	65	74%	21	24%	86	98%		
Students with Disabilities	13	2	15%	11	85%	3	23%	5	38%	3	23%	0	0%	3	23%		
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
White	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	101	3	3%	98	97%	3	3%	6	6%	68	67%	21	21%	89	88%		
Female	53	3	6%	50	94%	2	4%	1	2%	32	60%	15	28%	47	89%		
Male	48	0	0%	48	100%	1	2%	5	10%	36	75%	6	13%	42	88%		
Non-English Language Learners	101	3	3%	98	97%	3	3%	6	6%	68	67%	21	21%	89	88%		
Economically Disadvantaged	37	1	3%	36	97%	1	3%	3	8%	27	73%	5	14%	32	86%		
Not Economically Disadvantaged	64	2	3%	62	97%	2	3%	3	5%	41	64%	16	25%	57	89%		
Not Migrant	101	3	3%	98	97%	3	3%	6	6%	68	67%	21	21%	89	88%		
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	101	3	3%	98	97%	3	3%	6	6%	68	67%	21	21%	89	88%		
Parent Not in Armed Forces	101	3	3%	98	97%	3	3%	6	6%	68	67%	21	21%	89	88%		

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

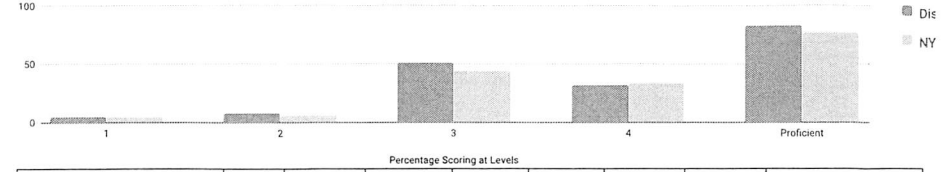
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	4	4%	97	96%	2	2%	2	2%	42	42%	51	50%	93	92%
General Education	88	1	1%	87	99%	0	0%	0	0%	36	41%	51	58%	87	99%
Students with Disabilities	13	3	23%	10	77%	2	15%	2	15%	6	46%	0	0%	6	46%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	101	4	4%	97	96%	2	2%	2	2%	42	42%	51	50%	93	92%
Female	53	4	8%	49	92%	1	2%	0	0%	19	36%	29	55%	48	91%
Male	48	0	0%	48	100%	1	2%	2	4%	23	48%	22	46%	45	94%
Non-English Language Learners	101	4	4%	97	96%	2	2%	2	2%	42	42%	51	50%	93	92%
Economically Disadvantaged	37	1	3%	36	97%	1	3%	2	5%	19	51%	14	38%	33	89%
Not Economically Disadvantaged	64	3	5%	61	95%	1	2%	0	0%	23	36%	37	58%	60	94%
Not Migrant	101	4	4%	97	96%	2	2%	2	2%	42	42%	51	50%	93	92%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	4	4%	97	96%	2	2%	2	2%	42	42%	51	50%	93	92%
Parent Not in Armed Forces	101	4	4%	97	96%	2	2%	2	2%	42	42%	51	50%	93	92%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

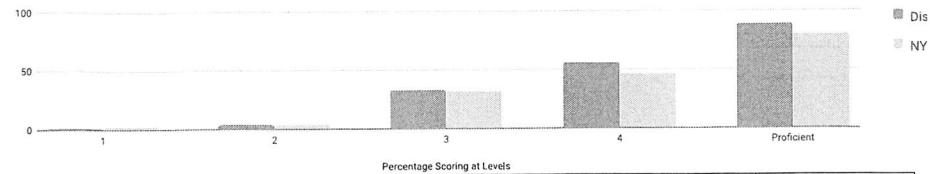
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	4	4%	97	96%	5	5%	8	8%	52	51%	32	32%	84	83%
General Education	88	1	1%	87	99%	0	0%	5	6%	50	57%	32	36%	82	93%
Students with Disabilities	13	3	23%	10	77%	5	38%	3	23%	2	15%	0	0%	2	15%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	101	4	4%	97	96%	5	5%	8	8%	52	51%	32	32%	84	83%
Female	53	4	8%	49	92%	1	2%	4	8%	26	49%	18	34%	44	83%
Male	48	0	0%	48	100%	4	8%	4	8%	26	54%	14	29%	40	83%
Non-English Language Learners	101	4	4%	97	96%	5	5%	8	8%	52	51%	32	32%	84	83%
Economically Disadvantaged	37	2	5%	35	95%	4	11%	2	5%	21	57%	8	22%	29	78%
Not Economically Disadvantaged	64	2	3%	62	97%	1	2%	6	9%	31	48%	24	38%	55	86%
Not Migrant	101	4	4%	97	96%	5	5%	8	8%	52	51%	32	32%	84	83%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	4	4%	97	96%	5	5%	8	8%	52	51%	32	32%	84	83%
Parent Not in Armed Forces	101	4	4%	97	96%	5	5%	8	8%	52	51%	32	32%	84	83%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	6	6%	95	94%	1	1%	4	4%	33	33%	57	56%	90	89%
General Education	88	1	1%	87	99%	0	0%	2	2%	29	33%	56	64%	85	97%
Students with Disabilities	13	5	38%	8	62%	1	8%	2	15%	4	31%	1	8%	5	38%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	101	6	6%	95	94%	1	1%	4	4%	33	33%	57	56%	90	89%
Female	53	5	9%	48	91%	0	0%	1	2%	16	30%	31	58%	47	89%
Male	48	1	2%	47	98%	1	2%	3	6%	17	35%	26	54%	43	90%
Non-English Language Learners	101	6	6%	95	94%	1	1%	4	4%	33	33%	57	56%	90	89%
Economically Disadvantaged	37	2	5%	35	95%	0	0%	2	5%	15	41%	18	49%	33	89%
Not Economically Disadvantaged	64	4	6%	60	94%	1	2%	2	3%	18	28%	39	61%	57	89%
Not Migrant	101	6	6%	95	94%	1	1%	4	4%	33	33%	57	56%	90	89%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	6	6%	95	94%	1	1%	4	4%	33	33%	57	56%	90	89%
Parent Not in Armed Forces	101	6	6%	95	94%	1	1%	4	4%	33	33%	57	56%	90	89%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	—	2	—	—	—	—
Grade 4 Math	—	2	—	—	—	—
Grade 4 Science	—	2	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—
Grade 7 ELA	—	3	—	—	—	—
Grade 7 Math	—	3	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—
Secondary-Level ELA	—	1	—	—	—	—
Secondary-Level Math	—	1	—	—	—	—
Secondary-Level Science	—	1	—	—	—	—

Salary: Administrative Compensation Information
491401 - HOOSIC VALLEY CSD
2018-2019 - Page 1
Official - as of 04/25/2019 12:11 PM
Form Due May 13, 2019
2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	145,000	17,543	2,650

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.				
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HOOSIC VALLEY CENTRAL SCHOOL
3 Part Budget for 2019-20 School Year

Account Name	Account Code	3 Part Budget Numbers	3 Part Budget Numbers	3 Part Budget Numbers	TOTAL
		ADMIN	PROGRAM	CAPITAL	
		19-20 PROPOSED	19-20 PROPOSED	19-20 PROPOSED	19-20 PROPOSED
Board of Education					
CONTRACTUAL	A1010400	0			0
PROFESSIONAL FEES	A1010449	9,780			9,780
CONFERENCE	A1010475	9,750			9,750
SUPPLIES	A1010501	400			400
PUBLICATIONS	A1010524	320			320
Total:Board of Education		20,250	0	0	20,250
District Clerk					
NONINSTRUCTIONAL SALARY	A1040160	6,909			6,909
CONTRACTUAL	A1040400	2,300			2,300
MISCELLANEOUS	A1040479	0			0
SUPPLIES	A1040501	350			350
Total:District Clerk		9,559	0	0	9,559
District Meeting					
PROFESSIONAL FEES	A1060449	750			750
ADVERTISING	A1060472	1,800			1,800
MISCELLANEOUS	A1060479	50			50
PRINTING	A1060508	1,200			1,200
Total:District Meeting		3,800	0	0	3,800
Total:Board of Education	A 1000.....BOARD OF EDUCATION	33,609	0	0	33,609
Central Administration					
Chief School Administrator					
SALARY	A1240150	165,000			165,000
VACATION	A1240151	6,875			6,875
NONINSTRUCTIONAL SALARY	A1240160	39,459			39,459
EQUIPMENT	A1240220	0			0
PROFESSIONAL FEES	A1240449	1,500			1,500
CONFERENCES	A1240475	2,500			2,500
MISCELLANEOUS	A1240479	1,500			1,500
SUPPLIES	A1240501	700			700
COPIER SUPPLIES	A1240511	115			115
PERIODICALS	A1240524	300			300
Total:Chief School Administrator		217,949			217,949
Total:Central Administration	A 1200.....CENTRAL ADMINISTRATION	217,949	0	0	217,949
Finance					
Business Administration					
INSTRUCTIONAL SALARY	A1310150	121,311			121,311
INSTRUCTIONAL SALARY	A1310151	5,055			5,055
NONINSTRUCTIONAL SALARIES	A1310160	97,920			97,920
EQUIPMENT	A1310200	0			0
PROFESSIONAL FEES	A1310449	18,527			18,527
ADVERTISING	A1310472	600			600
TRAVEL	A1310474	450			450
CONFERENCES	A1310475	800			800
MISCELLANEOUS	A1310479	250			250
DUES	A1310484	495			495
BOCES SERVICES	A1310490	45,998			45,998
SUPPLIES	A1310501	490			490
PRINTING	A1310508	900			900

Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
COPIER SUPPLIES	A1310511	450			450
Total:Business Administration		293,246	0	0	293,246
Auditing					
NONINSTRUCTIONAL SALARY	A1320160	1,407			1,407
PROFESSIONAL FEES	A1320449	17,250			17,250
Total:Auditing		18,657	0	0	18,657
Treasurer					
NONINSTRUCTIONAL SALARY	A1325160	42,617			42,617
EQUIPMENT	A1325200	0			0
CONTRACTUAL	A1325449	0			0
TRAVEL	A1325474	75			75
CONFERENCES	A1325475	1,200			1,200
MISCELLANEOUS	A1325479	200			200
SUPPLIES	A1325501	200			200
PRINTING	A1325508	0			0
Total:Treasurer		44,292	0	0	44,292
Tax Collection					
SALARY/TAX COLLECTOR	A1330160	8,000			8,000
PROFESSIONAL FEES/TAX COLLECTION	A1330449	2,309			2,309
ADVERTISING/TAX COLLECTION	A1330472	0			0
POSTAGE/TAX COLLECTION	A1330473	0			0
SUPPLIES/TAX COLLECTION	A1330501	215			215
Total:Tax Collection		10,524	0	0	10,524
Purchasing					
BOCES/CENTRAL PURCHASING	A1345490	4,936			4,936
Total:Purchasing		4,936	0	0	4,936
Fiscal Agent Fee					
PROFESSIONAL FEES	A1380449	2,000			2,000
Total:Fiscal Agent Fee		2,000	0	0	2,000
Total:Finance	A 1300.....FINANCE	373,654	0	0	373,654
Staff					
Legal					
ATTORNEY FEES	A14204490	37,000			37,000
NEG. ARBITRATOR	A14204491	2,500			2,500
BOCES	A1420490	3,000			3,000
Total:Legal		42,500	0	0	42,500
Personnel					
BOCES/RECRUITING SERVICES	A1430490	2,970			2,970
Total:Personnel		2,970	0	0	2,970
Public Information & Services					
RECORDS MGMT GRANT	A1460200-450	0			0
ADULT ED COORD	A1480163	0			0
SALARY NEWSLETTER	A1480160	0			0
PUBLIC RELATIONS COORD	A1480150	0			0
BOCES/PUBLIC INFO & SERVICES	A1480490	21,140			21,140
SUPPLIES	A1480501	115			115
PRINTED SUPPLIES	A1480508	400			400
Total:Public Information & Services		21,655	0	0	21,655
Total:Staff	A 1400.....STAFF	67,125	0	0	67,125
Central Services					
Operation of Plant					
STAFF SALARY	A1620160			432,403	432,403
NONINSTRUCTIONAL-SUBSTITUTES	A1620161			12,000	12,000
NONINSTRUCTIONAL-OVERTIME	A1620162			12,000	12,000
OVERTIME- SNOW REMOVAL	A1620162-.2			4,500	4,500

Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
EQUIPMENT	A1620200			3,250	3,250
SAFETY GLASS	A1620421			0	0
EMERGENCY REPAIRS	A1620429			32,500	32,500
RENTAL	A1620435			1,850	1,850
PROFESSIONAL FEES	A1620449			63,000	63,000
REFUSE COLLECTION	A1620450			15,000	15,000
SUPPLIES	A1620451			4,000	4,000
TRAVEL	A1620474			150	150
CONFERENCE	A1620475			250	250
CELL PHONES	A1620478			3,850	3,850
TELEPHONE-DISTRICT	A162047800			15,000	15,000
WATER/MISCELLANEOUS	A1620479			8,000	8,000
BOCES SERVICES	A1620490			9,524	9,524
JANITORIAL SUPPLIES	A1620540			34,000	34,000
JANITORIAL - PAPER	A1620541			0	0
Total:Operation of Plant		0	0	651,278	651,278
UTILITY COSTS					
FUEL OIL	A1620454			186,000	186,000
PROPANE	A1620455			13,500	13,500
ELECTRICITY	A1620477			140,000	140,000
Total:Utility Costs		0	0	339,500	339,500
	A 1620.....OPERATION OF PLANT	0	0	990,778	990,778
Maintenance of Plant					
SALARY	A1621160			27,244	27,244
BUILDING EQUIPMENT REPAIRS	A1621467			21,000	21,000
BOCES/MAINTENANCE OF PLANT	A1621490			3,960	3,960
ELECTRICAL SUPPLIES	A1621544			4,000	4,000
PLUMBING SUPPLIES	A1621545			5,000	5,000
GROUNDS SUPPLIES	A1621552			14,000	14,000
Total:Maintenance of Plant		0	0	75,204	75,204
	A 1621.....MAINTENANCE OF PLANT				
Central Printing & Mailing					
POSTAGE	A1670473	0			0
Total:Central Printing & Mailing		0	0	0	0
Central Data Processing					
PROFESSIONAL FEES	A1680449	0			0
POSTAGE	A1680473	17,500			17,500
BOCES	A1680490	81,717			81,717
Total:Central Data Processing		99,217	0	0	99,217
Total:Central Services		99,217	0	1,065,982	1,165,199
	A 1600.....CENTRAL SERVICES				
Special Items					
UNALLOCATED INSURANCE	A1910000	0		75,000	75,000
Total:Unallocated Insurance		0	0	75,000	75,000
School Association Dues					
SCHOOL ASSOCIATION DUES	A1920000			4,300	4,300
Total:School Association Dues		0	0	4,300	4,300
Refund of Real Property Taxes					
REFUNDS ON REAL PROPERTY TAX	A1964000			2,700	2,700
Total:Refund of Real Property Taxes		0	0	2,700	2,700
BOCES Administrative Cost					
ADMINISTRATIVE CHG	A1981490	70,143			70,143
CAPITAL/RENTALS	A1981490CAP			66,365	66,365
Total:BOCES Administrative Cost		70,143	0	66,365	136,508
Unclassified					
FINGERPRINTING	A1989449	200			200
Total:Unclassified		200	0	0	200

Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
Total:Special Items	A 1900.....SPECIAL ITEMS	70,343	0	148,365	218,708
Total:General Support	A 1999.....GENERAL SUPPORT	861,897	0	1,214,347	2,076,244
Curriculum Development & Supervision					
SALARY/CURRICULUM DEVELOPMENT	A2010150	0	103,000		103,000
SALARY/MENTORING	A2011150	0	7,650		7,650
Total:Curriculum Development & Supervision		0	110,650	0	110,650
Supervision - Regular School					
INSTRUCTIONAL SALARIES	A2020150	341,830			341,830
INSTRUCTIONAL VACATION BUYOUT	A2020151	12,615			12,615
NON-INSTRUCTIONAL SALARIES	A2020160	111,087			111,087
ES EQUIPMENT	A2020201	1,000			1,000
HS EQUIPMENT	A2020202	5,500			5,500
MS EQUIPMENT	A2020203	0			0
ES CONTRACTUAL	A2020410	25,000			25,000
HS CONTRACTUAL	A2020420	23,000			23,000
SUPPLIES-ELEMENTARY	A2020451	2,300			2,300
SUPPLIES-HIGH SCHOOL	A2020452	1,650			1,650
Total:Supervision - Regular School		523,982	0	0	523,982
Research, Planning & Evaluation					
BOCES SERVICES	A2060490	1,472			1,472
Total:Research, Planning & Evaluation		1,472	0	0	1,472
In-Service Training - Instruction					
INSERVICE/CONTRACTUAL	A2070400		1,000		1,000
INSERVICE/CONF ELEM.	A2070401		3,000		3,000
INSERVICE/CONF HS	A2070402		3,000		3,000
INSERVICE/CONF MIDDLE SCHOOL	A2070403		0		0
INSERVICE/CONF SPEC ED	A2070404		1,100		1,100
BOCES/INSERVICES	A2070490		67,084		67,084
Total:In-Service Training - Instruction		0	75,184	0	75,184
Total:Instruction Administration & Improvement	A2020 ADMIN & IMPROVEMENT	525,454	185,834	0	711,287
Teaching					
Regular School					
TEACHER SALARIES, K-3	A2110151		1,294,782		1,294,782
TEACHER SALARIES 7-12	A2110152		1,903,428		1,903,428
TEACHER SALARIES 4 - 6	A2110153		772,586		772,586
TEACHER ASSISTANTS HS	A2110154		91,245		91,245
TEACHER ASSISTANTS ES	A2110154-.1		93,536		93,536
SUBSTITUE TEACHER SALARIES	A2110155		150,000		150,000
NON-INSTRUCTIONAL SALARIES	A2110160		19,426		19,426
ES EQUIPMENT	A2110201		5,500		5,500
HS EQUIPMENT	A2110202		5,000		5,000
ES CONTRACTUAL	A2110410		17,500		17,500
HS CONTRACTUAL	A2110420		27,000		27,000
COPY PAPER - DISTRICT	A2110451		15,000		15,000
MATERIALS 7 SUPPLIES GR 1	A2110451001		2,000		2,000
MATERIALS & SUPPLIES GR 2	A2110451002		2,000		2,000
MATERIALS & SUPPLIES GR 3	A2110451003		1,050		1,050
MATERIALS & SUPPLIES GR 4	A2110451004		1,400		1,400
MATERIALS & SUPPLIES GR 5	A2110451005		1,400		1,400
MATERIALS & SUPPLIES GR 6	A2110451006		1,050		1,050
MATERIALS & SUPPLIES K	A2110451007		3,800		3,800
MATERIALS & SUPPLIES ELEM MISC.	A2110451008		8,295		8,295
MATERIALS & SUPPLIES K - 6 ART	A2110451009		2,750		2,750
MATERIALS & SUPPLIES K - 6 PE SUPPLIES	A2110451010		1,000		1,000

Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
MATERIALS & SUPPLIES K - 6 MUSIC SUPPLIES	A2110451011		700		700
MATERIALS & SUPPLIES K - 6 COMP LAB	A2110451012		450		450
MATERIALS & SUPPLIES K - 6 GUIDANCE	A2110451013		450		450
MATERIALS & SUPPLIES K - STEAM	A2110451014		5,000		5,000
MATERIALS & SUPPLIES ART HS	A2110452001		7,000		7,000
MATERIALS & SUPPLIES BUSINESS	A2110452002		400		400
MATERIALS & SUPPLIES ENGLISH	A2110452003		700		700
MATERIALS & SUPPLIES HEALTH	A2110452004		250		250
MATERIALS & SUPPLIES HUMAN ECOLOGY	A2110452005		0		0
MATERIALS & SUPPLIES LANGUAGE	A2110452006		800		800
MATERIALS & SUPPLIES MATH	A2110452008		3,500		3,500
MATERIALS & SUPPLIES MUSIC	A2110452009		11,900		11,900
MATERIALS & SUPPLIES PHYSICAL ED	A2110452010		700		700
MATERIALS & SUPPLIES READING	A2110452011		100		100
MATERIALS & SUPPLIES SCIENCE	A2110452012		9,000		9,000
MATERIALS & SUPPLIES SOCIAL STUDIES	A2110452013		1,000		1,000
MATERIALS & SUPPLIES TECHNOLOGY	A2110452014		9,000		9,000
MATERIALS & SUPPLIES HS MISC	A2110452015		5,400		5,400
BOXTOPS FOR EDUCATION	A2110453		0		0
MATERIALS & SUPPLIES - ELA	A2110456011		1,500		1,500
TUITION	A2110470		8,000		8,000
DISTRICT TEXTBOOKS	A2110480		87,000		87,000
TEXTBOOKS K - 4	A2110481		0		0
TEXTBOOKS M. S. 5-8	A2110482		0		0
TEXTBOOKS H. S. 9-12	A2110483		0		0
TEXTBOOKS PRIVATE/PAR.	A2110484		3,000		3,000
BOCES	A2110490		67,080		67,080
BOCES UNDESIGNATED	A2110490		0		0
Total:Regular School	A 2100.....TEACHING	0	4,642,678	0	4,642,678
Programs for Handicapped Children					
INSTRUCTIONAL SALARIES	A2250150		1,177,038		1,177,038
INSTRUCTIONAL SALARIES	A2250151		408,434		408,434
VACATION BUYOUT-TEACHERS SPECIAL ED	A2250152		3,722		3,722
TEACHER ASST. SUBSTITUTE SALARIES	A2250154		7,100		7,100
OCCUPATIONAL THERAPIST	A2251151		0		0
NON-INSTRUCTIONAL SALARIES	A2250160		356,441		356,441
NON-INSTRUCTIONAL SALARIES-SUB AIDE	A2250162		10,000		10,000
EQUIPMENT/SPEC ED.	A2250200		3,000		3,000
CONTRACTUAL	A2250400		180,000		180,000
SUPPLIES	A2250450		8,500		8,500
TUITION	A2250470		135,000		135,000
BOCES	A2250490		435,468		435,468
Total:Programs for Handicapped Children	A 2250.....STUDENTS W/ DISABILITIES	0	2,724,703	0	2,724,703
Services for Pupils with Special Needs					
BOCES SPECIAL NEEDS	A2270490		0		0
Total:Services for Pupils with Special Needs			0		0
Occupational Education Grades 10-12					
INSTRUCTIONAL SALARIES	A2280150		64,361		64,361
BOCES CTE	A2280490		607,940		607,940
Total:Occupational Education Grades 10-12		0	672,301	0	672,301
	A 2200.....SPECIAL APPORTIONMENT PROGRAMS	0	3,397,004	0	3,397,004
Special Schools					
INSTRUCTIONAL SALARIES	A2330150		6,000		6,000
INSTRUCT. SALARIES (self fund-driver ed)	A2330151		0		0

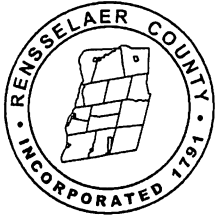
Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
INSTRUCT. SALARIES (self-fund-adult ed)	A2330152		0		0
NON-INSTRUCTIONAL SALARIES	A2330160		0		0
CONTRACTUAL	A2330400		3,000		3,000
CONTRACTUAL/DRIVER EDUCATION	A2330410		0		0
CONTRACTUAL/ADULT ED	A2330420		0		0
BOCES	A2330490		0		0
SUPPLIES	A2330501		0		0
SUPPLIES/SUMMER ART PROGRAM	A2330502		0		0
Total:Special Schools		0	9,000	0	9,000
Employment Preparation Program					
BOCES/EMPLOYMENT PREP EDUCATION	A2340490		14,060		14,060
Total:Employment Preparation Program		0	14,060	0	14,060
	A 2300.....SPECIAL SCHOOLS	0	23,060	0	23,060
Instructional Media					
School Library & Audiovisual					
INSTRUCTIONAL SALARIES	A2610150		61,513		61,513
INSTRUCTIONAL SALARIES	A2610151		0		0
ES CONTRACTUAL	A2610410		200		200
H.S. CONTRACTUAL	A2610420		350		350
SUPPLIES AND MATERIALS/ELEM.	A2610451		500		500
SUPPLIES AND MATERIALS/H.S.	A2610452		1,900		1,900
LIBRARY LOAN MATERIALS	A2610460		0		0
LIBRARY LOAN MATERIALS K-4	A2610461		5,600		5,600
LIBRARY LOAN MATERIALS 5-8	A2610462		1,600		1,600
LIBRARY LOAN MATERIALS 9-12	A2610463		3,200		3,200
BOCES	A2610490		18,144		18,144
Total:School Library & Audiovisual		0	93,007	0	93,007
Educational Television					
BOCES ONLINE AVENTA PROGRAM	A2620490		5,744		5,744
Total:Educational Television		0	5,744	0	5,744
Computer-Assisted Instruction					
INSTRUCTIONAL SALARY	A2630150		0		0
INSTRUCTIONAL SALARIES	A2630151		69,347		69,347
NON-INSTRUCTIONAL SALARY	A2630160		128,643		128,643
EQUIPMENT	A2630200		0		0
STATE AIDED COMPUTER HARDWARE	A2630220		24,500		24,500
EQUIPMENT/COMPUTER GRANT	A26302201		0		0
PROFESSIONAL SERVICES	A2630449		33,000		33,000
STATE AIDED COMPUTER SOFTWARE	A2630460		6,500		6,500
STATE AIDED COMPUTER SOFTWARE K-4	A2630461		12,728		12,728
STATE AIDED COMPUTER SOFTWARE 5-8	A2630462		9,000		9,000
STATE AIDED COMPUTER SOFTWARE 9-12	A2630463		9,000		9,000
EQUIPMENT REPAIR	A2630465		750		750
BOCES DISTANCE LEARNING	A2630490		189,189		189,189
SUPPLIES	A2630501		22,000		22,000
Total:Computer-Assisted Instruction		0	504,657	0	504,657
Total:Instructional Media	A 2600.....INSTRUCTIONAL MEDIA	0	603,409	0	603,409
Pupil Services					
Attendance - Regular School					
SALARIES/ATTENDANCE	A2805160		0		0
Total:Attendance - Regular School		0	0	0	0
Guidance - Regular School					
INSTRUCTIONAL SALARIES	A2810150		185,764		185,764
NON-INSTRUCTIONAL SALARY	A2810160		41,526		41,526
CONTRACTUAL	A2810400		2,500		2,500

Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
SUPPLIES	A2810450		2,000		2,000
BOCES	A2810490		0		0
Total:Guidance - Regular School		0	231,790	0	231,790
Health Services - Regular School					
INSTRUCTIONAL SALARIES	A2815150		0		
NON-INSTRUCTIONAL SALARIES	A2815160		84,809		84,809
CONTRACTUAL	A2815400		18,080		18,080
SUPPLIES	A2815450		4,500		4,500
Total:Health Services - Regular School		0	107,389	0	107,389
Diagnostic Screening - Regular School					
Total:Diagnostic Screening - Regular School		0	0	0	0
Psychological Services - Regular School					
INSTRUCTIONAL SALARIES	A2820150		163,519		163,519
CONTRACTUAL - SOCIAL WORKER	A2820400		0		
SUPPLIES	A2820450		1,600		1,600
Total:Psychological Services - Regular School		0	165,119	0	165,119
Social Work Services - Regular School					
Total: Social Work Services - Regular School		0	0	0	0
School Resource Officer					
CONTRACTUAL	A2830400		89,500		89,500
Total: School Resource Officer			89,500		89,500
Co-Curricular Services					
INSTRUCTIONAL SALARIES	A2850150		45,631		45,631
NON-INSTRUCTIONAL SALARIES	A2850160		1,364		1,364
CONTRACTUAL	A2850400		5,000		5,000
CONTRACTUAL	A2850400FT		5,000		5,000
SUPPLIES	A2850450		5,900		5,900
Total:Co-Curricular Services		0	62,895	0	62,895
Interscholastic Athletics					
INSTRUCTIONAL SALARIES	A2855150		114,375		114,375
INSTRUCTIONAL SALARIES	A2855153		0		0
NON-INSTRUCTIONAL SALARIES	A2855160		2,500		2,500
NON-INSTRUCTIONAL SALARIES	A2855163		0		0
EQUIPMENT	A2855200		10,800		10,800
CONTRACTUAL	A2855400		51,000		51,000
SUPPLIES	A2855450		22,830		22,830
CONTRACTUAL SUMMER VOLLEYBALL	A2855406		0		0
SUPPLIES/SUMMER BASKETBALL	A2855451		0		0
SUPPLIES/MOD. FOOTBALL	A2855452		0		0
SUPPLY SUMMER VOLLEYBALL	A2855456		0		0
SUPPLIES/J.V. FOOTBALL	A2855453		0		0
Total:Interscholastic Athletics		0	201,505	0	201,505
Total:Pupil Services	A 2800.....PUPIL SERVICES	0	858,198	0	858,198
Total:Instruction	A 2999.....INSTRUCTION	525,454	9,710,181	0	10,235,635
Transportation					
Pupil Transportation					
District Transportation Services					
TRANSPORTATION SUPERVISOR SALARY	A5510160		64,927		64,927
BUS GARAGE MECHANICS	A5510161		102,877		102,877
NONINSTRUCTIONAL SALARIES-Regular	A5510162		509,606		509,606
NONINSTRUCT SALARIES-Monitors/Aides	A5510163		78,802		78,802
NONINSTRUCTIONAL SALARIES-Field Trp	A5510164		10,000		10,000
NONINSTRUCTIONAL SALARIES-Sports	A5510165		18,000		18,000
SUBSTITUTE DRIVERS	A5510166		50,648		50,648
EQUIPMENT	A5510200		0	4,000	4,000

Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
PURCHASE OF BUSES	A5510210		0	418,007	418,007
RENTAL	A5510433		0		0
RENTAL (BUS LEASE)	A55104331		0		0
INSURANCE (LIABILITY)	A5510437		26,200		26,200
OTHER INSURANCE (WC)	A5510438		8,072		8,072
PROFESSIONAL FEES	A5510449		19,000		19,000
SOFTWARE	A5510460		2,400		2,400
EQUIPMENT REPAIR	A5510465		10,000		10,000
CONFERENCES	A5510475		1,500		1,500
MISCELLANEOUS	A5510479		500		500
TOWER CHARGE	A5510480		6,500		6,500
TRANSFINDER ROUTING	A5510481		2,900		2,900
BOCES	A5510490		2,000		2,000
SUPPLIES	A5510501		1,265		1,265
PRINTING	A5510508		900		900
PUBLICATIONS	A5510524		0		0
UNIFORMS	A5510560		2,700		2,700
AUTO PARTS	A5510570		65,000		65,000
FUEL/AUTO	A5510571		135,540		135,540
MOTOR OIL	A5510572		3,500		3,500
TIRES/TUBES	A5510573		10,000		10,000
ANTIFREEZE	A5510574		700		700
DRIVER MTG. EXPENSES	A5510580		350		350
Total:District Transportation Services		0	1,133,887	422,007	1,555,894
	A 5510.....DISTRICT TRANSPORTATION	0	1,133,887	422,007	1,555,894
Garage Building					
CLEANERS	A5530160		5,000		5,000
EQUIPMENT	A5530200		0		0
FUEL OIL (HEAT)	A5530454		16,500		16,500
UPKEEP-BLDGS/GRNDS	A5530468		15,000		15,000
ELECTRICITY	A5530477		12,500		12,500
TELEPHONE	A5530478		6,000		6,000
TELEPHONE - CELL	A553047801		500		500
SUPPLIES	A5530501		1,500		1,500
Total:Garage Building		0	57,000	0	57,000
	A 5530.....GARAGE BUILDING	0	57,000	0	57,000
Contract Transportation					
CONTRACT TRANSPORTATION	A5540400		0		0
Total:Contract Transportation		0	0	0	0
Transportation Services from BOCES					
CONTRACT TRANSPORTATION/BOCES	A5581490		0		0
Total:Transportation Services from BOCES		0	0	0	0
Total:Pupil Transportation	A 5500.....PUPIL TRANSPORTATION	0	1,190,887	422,007	1,612,894
Total:Transportation	A 5999.....TRANSPORTATION	0	1,190,887	422,007	1,612,894

Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
Home and Community Services					
General Environment					
Census					
FEES	A8070442		0		0
BOCES	A8070490		0		0
Total:Census		0	0	0	0
Total:General Environment		0	0	0	0
Total:Home and Community Services	A8999.....HOME AND COMMUNITY SERVICES	0	0	0	0
Undistributed					
Employee Benfits					
State Retirement					
STATE RETIREMENT	A90108	43,649	199,541	68,592	311,782
Total:State Retirement		43,649	199,541	68,592	311,782
Teachers Retirement					
TEACHERS RETIREMENT	A90208	60,544	612,173		672,717
RETIREMENT INCENTIVES	A902081		17,500		17,500
Total:Teachers Retirement		60,544	629,673	0	690,217
Social Security					
SOCIAL SECURITY	A90308	79,318	674,201	39,659	793,178
Total:Social Security		79,318	674,201	39,659	793,178
Workers' Compensation					
WORKERS COMPENSATION	A90408	2,159	38,868	2,159	43,186
Total:Workers' Compensation		2,159	38,868	2,159	43,186
Unemployment Insurance					
UNEMPLOYMENT INSURANCE	A90508	200	1,700	100	2,000
Total:Unemployment Insurance		200	1,700	100	2,000
Disability Insurance					
DISABILITY INSURANCE	A90558	1,350	11,475	675	13,500
Total:Disability Insurance		1,350	11,475	675	13,500
Hospital and Medical Insurance					
HOSPITAL,MEDICAL INSURANCE	A906081	339,190	3,316,523	113,063	3,768,776
DENTAL INSURANCE	A906082	7,830	76,560	2,610	87,000
Total:Hospital and Medical Insurance		347,020	3,393,083	115,673	3,855,776
Total:Employee Benfits	A 9000.....EMPLOYEE BENEFITS	534,240	4,948,541	226,858	5,709,638
Debt Service					
Serial Bonds - School Construction					
SERIAL BONDS/CONSTRUCTION/PRINCIPAL	A9711600			1,530,000	1,530,000
SERIAL BONDS/CONSTRUCTION/INTEREST	A9711700			284,533	284,533
SERIAL BOND/BUSES/PRINCIPAL	A9712600			0	0
SERIAL BONDS/BUSES INTEREST	A9712700			0	0
SERIAL BONDS/CONSTRUCTION/PRINCIPAL	A9731600			0	0
SERIAL BONDS/CONSTRUCTION/INTEREST	A9731700			0	0
Total:Serial Bonds - School Construction		0	0	1,814,533	1,814,533
Bond Anticipation Notes - School Constru					

Account Name	Account Code	ADMIN 19-20 PROPOSED	PROGRAM 19-20 PROPOSED	CAPITAL 19-20 PROPOSED	19-20 PROPOSED
Total: Bond Anticipation Notes - School Constru		0	0	0	0
Bond Anticipation Notes - Bus Purchases					
BAN BUSES/PRINCIPAL	A9732600			0	0
BAN BUSES/INTEREST	A9732700			0	0
Total: Bond Anticipation Notes - Bus Purchases		0	0	0	0
Tax Anticipation Notes					
TAX CERT-PRINCIPAL	A9734600				0
TAX CERT-INTEREST	A9734700				0
Total: Tax Anticipation Notes		0	0	0	0
Revenue Anticipation Notes					
Total: Revenue Anticipation Notes					0
Capital Notes					
CAPITAL NOTES CONSTRUCTION	A9741600				0
Total: Capital Notes		0	0	0	0
Total: Debt Service	A 9700.....TERM BONDS	0	0	1,814,533	1,814,533
Interfund Transfers					
Transfer to Other Funds					
TRANSFER/SPECIAL AID FD. - Summer School	A9901950		18,000	0	18,000
Total: Transfer to Other Funds		0	18,000	0	18,000
Transfer to Capital Projects Fund					
Total: Transfer to Capital Projects Fund	A9950900	0	0	100,000	100,000
Total: Interfund Transfers		0		100,000	100,000
Total: Undistributed	A 9999.....INTERFUND TRANSFERS, BENEFITS, DEBT	534,240	4,966,541	2,141,391	7,642,171
Grand Total By Three Part Budget		Administrative	Program	Capital	
Grand Total By 1999 - 9999		1,921,590	15,867,609	3,777,744	21,566,944
		1,921,590	15,867,609	3,777,744	21,566,944
		TOTAL CHANGE	TOTAL CHANGE	TOTAL CHANGE	TOTAL CHANGE
		8.91%	73.57%	17.52%	



RENSSELAER COUNTY BUREAU OF TAX SERVICES

Steven F. McLaughlin
County Executive

William J. Film
Director

Memo

To: School Business Office

From: Debbie McGrath

CC: Bill Film

Date: March 21, 2019

Re: Exemption Impact Report

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2775.

Equalized Total Assessed Value 566,295,814

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	197,953	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	16	2,284,646	0.40
13510	TOWN - CEMETERY LAND	RPTL 446	1	23,704	0.00
13650	VG - GENERALLY	RPTL 406(1)	10	440,414	0.08
13800	SCHOOL DISTRICT	RPTL 408	3	11,763,652	2.08
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,163,082	0.38
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	130,370	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	3,210,166	0.57
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	127,560	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	5,026,443	0.89
26100	VETERANS ORGANIZATION	RPTL 452	3	378,814	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	448,278	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	330,737	0.06
41400	CLERGY	RPTL 460	2	8,621	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	18	5,026,346	0.89
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	367	25,351,173	4.48
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	310,618	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	156	10,324,057	1.82
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	9,300	0.00
41834	ENHANCED STAR	RPTL 425	431	26,571,776	4.69
41854	BASIC STAR 1999-2000	RPTL 425	1,280	36,419,911	6.43
41864	Basic STAR (land belongs to ot	RPTL 425	1	14,815	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	694,062	0.12
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	369,773	0.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	22	1,024,600	0.18
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	250,555	0.04

Equalized Total Assessed Value 566,295,814

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	171,852	0.03
Total Exemptions Exclusive of System Exemptions:			2,383	133,073,278	23.50
Total System Exemptions:			0	0	0.00
Totals:			2,383	133,073,278	23.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Rensselaer C
 Town of Pittstown - 3836
 Village of Valley Falls
 SWIS Code - 383601

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/21/2019 11:14:00
 Total Assessed Value 14,506,891
 Uniform Percentage 67.50

Equalized Total Assessed Value 21,491,690

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	3	219,852	1.02
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	74,370	0.35
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	130,370	0.61
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	404,444	1.88
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	110,074	0.51
26100	VETERANS ORGANIZATION	RPTL 452	2	95,111	0.44
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	94,815	0.44
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	30,668	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	419,188	1.95
41834	ENHANCED STAR	RPTL 425	15	865,119	4.03
41854	BASIC STAR 1999-2000	RPTL 425	64	1,740,800	8.10
Total Exemptions Exclusive of System Exemptions:			100	4,184,811	19.47
Total System Exemptions:			0	0	0.00
Totals:			100	4,184,811	19.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 171,877,191

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,479,186	0.86
13510	TOWN - CEMETERY LAND	RPTL 446	1	23,704	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,492,296	0.87
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	453,333	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	90,963	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	61,333	0.04
41400	CLERGY	RPTL 460	1	2,222	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	602,370	0.35
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	166	7,243,690	4.21
41800	PERSONS AGE 65 OR OVER	RPTL 467	64	3,527,688	2.05
41834	ENHANCED STAR	RPTL 425	143	8,232,965	4.79
41854	BASIC STAR 1999-2000	RPTL 425	448	12,268,103	7.14
41864	Basic STAR (land belongs to ot	RPTL 425	1	14,815	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	369,773	0.22
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	269,055	0.16
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	250,555	0.15
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	159,480	0.09
Total Exemptions Exclusive of System Exemptions:			866	36,541,531	21.26
Total System Exemptions:			0	0	0.00
Totals:			866	36,541,531	21.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Rensselaer C
 Town of Schaghticoke - 3842
 Village of Schaghticoke
 SWIS Code - 384201

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/21/2019 11:14:00
 Total Assessed Value 12,705,316
 Uniform Percentage 23.44

Equalized Total Assessed Value 54,203,567

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	5,546	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	3	507,679	0.94
13650	VG - GENERALLY	RPTL 406(1)	6	211,603	0.39
13800	SCHOOL DISTRICT	RPTL 408	2	11,750,853	21.68
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	894,198	1.65
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	3,218,004	5.94
26100	VETERANS ORGANIZATION	RPTL 452	1	283,703	0.52
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	235,922	0.44
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	46,489	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	719,454	1.33
41834	ENHANCED STAR	RPTL 425	40	2,488,852	4.59
41854	BASIC STAR 1999-2000	RPTL 425	77	2,246,937	4.15
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	96,630	0.18
Total Exemptions Exclusive of System Exemptions:			151	22,705,870	41.89
Total System Exemptions:			0	0	0.00
Totals:			151	22,705,870	41.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Rensselaer C
 Town of Schaghticoke - 3842
 Village of Valley Falls
 SWIS Code - 384203

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/21/2019 11:14:00
 Total Assessed Value 790,003
 Uniform Percentage 23.44

Equalized Total Assessed Value 3,370,320

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	7,752	0.23
41834	ENHANCED STAR	RPTL 425	4	259,896	7.71
41854	BASIC STAR 1999-2000	RPTL 425	8	233,448	6.93
Total Exemptions Exclusive of System Exemptions:			13	501,096	14.87
Total System Exemptions:			0	0	0.00
Totals:			13	501,096	14.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 315,353,046

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	192,407	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	7	297,781	0.09
13650	VG - GENERALLY	RPTL 406(1)	1	8,959	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	12,799	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	596,416	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,458,191	0.46
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	127,560	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	1,607,402	0.51
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	386,945	0.12
41400	CLERGY	RPTL 460	1	6,399	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	4,423,976	1.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	198	18,069,063	5.73
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	264,129	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	71	5,657,727	1.79
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	9,300	0.00
41834	ENHANCED STAR	RPTL 425	229	14,724,944	4.67
41854	BASIC STAR 1999-2000	RPTL 425	683	19,930,623	6.32
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	597,432	0.19
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	755,545	0.24
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	12,372	0.00
Total Exemptions Exclusive of System Exemptions:			1,253	69,139,970	21.92
Total System Exemptions:			0	0	0.00
Totals:			1,253	69,139,970	21.92

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



WASHINGTON COUNTY
REAL PROPERTY TAX SERVICES
WASHINGTON COUNTY MUNICIPAL CENTER
383 BROADWAY, FORT EDWARD, NEW YORK 12828
TELEPHONE: (518) 746-2130
FAX: (518) 746-2132 TDD: (518) 746-2146
e-mail : Lchadwick@co.washington.ny.us

Laura B. Chadwick, CCD

Memo:

TO: School Business Managers
FROM: Laura Chadwick, Director *Laura C.*
SUBJECT: Exemption Summary Report
DATE: 3/1/19

New York State law enacted in 2008 requires that all taxing jurisdictions, including schools, attach an exemption summary report to the budget. It is in Section 495 of Real Property Tax Law. We have prepared this report that is compliant with the law for your use

Paragraph 2 of the law requires that the notice of the report be included in any budget preparation notice, also be posted on any bulletin board and on any website maintained by the taxing jurisdiction. It shall also be annexed to the tentative and final budget.

Note the line on the bottom of each report section pertaining to "payments in lieu of taxes". This is where you should fill in any PILOT payments that you receive.

We will prepare this report each year and send it to you.

If you have any questions, feel free to contact me.

LBC

Equalized Total Assessed Value 4,681,038

School District - 384201 Hoosic Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	24,000	0.51
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	633,232	13.53
41834	ENHANCED STAR	RPTL 425	3	200,943	4.29
41854	BASIC STAR 1999-2000	RPTL 425	6	180,378	3.85
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	236	0.01
Total Exemptions Exclusive of System Exemptions:			22	1,038,789	22.19
Total System Exemptions:			0	0	0.00
Totals:			22	1,038,789	22.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____